

P036 - Behaviour Policy

“Low self-esteem affects behaviour, learning and relationships”

At the Ameina Community Education the staff and management accept this principle and seek to create an environment in the School, which encourages and reinforces good relationships and a positive self-image.

Based on this principle the following statements have been written as the basis upon which our behaviour policy has been formed.

- To promote self-esteem, self-discipline and positive relationships.
- To create an environment that encourages and reinforces positive attitudes.
- To have clearly defined standards of acceptable behaviour.
- To encourage consistency of response to both positive and negative behaviours.
- To ensure that our expectations and strategies are known and understood by staff, young people and parents.
- To encourage the close liaison of home and School to support positive behaviour.

The Staff will aim to:

- Create a positive climate with expectations.
- Emphasise the importance of being valued as an individual within the group.
- Promote, honesty, respect and courtesy.
- Provide a caring and effective learning environment.
- Encourage relationships based on kindness, respect and understanding of needs of others.
- Practise fair treatment for all students, regardless of age, gender, race, ability and disability.
- Show appreciation for the efforts and contribution of all.

In return we would like young people to refrain from

- Swearing, abusive language, including using racist, homophobic and intimidating language
- Physical and verbal abuse
- Bullying
- Smoking
- Having drugs and alcohol on premises
- Leaving the premises without permission
- Having weapons
- Use of mobile phones during lessons

Date Completed: April 2019

Date of Review: September 2022

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Sanctions

At the Ameina Community Education we aim to reward positive behaviour and provide a consistent and supportive framework for dealing with behaviours that is not acceptable. We have committed to try to avoid exclusions in most situations.

<ul style="list-style-type: none"> Persistent Swearing x 3 Persistent defiance Smoking inside the premises Use of mobile phone during lessons 	1 st Offence Loss of privilege and advise Keyworker	2 nd Offence Parental engagement	3 rd Offence Placement withdrawn
<ul style="list-style-type: none"> Leaving the premises without permission Bullying or using offensive language i.e. racist, homophobic 	1 st Offence Parents Informed/Keyworker. Reduction of reward	2 nd Offence Fixed term Exclusion	3 rd Offence Placement withdrawn
<ul style="list-style-type: none"> Physical Abuse Having alcohol on the premises Having drugs on the premises Carrying of weapons 	Immediate removal from premises	Placement withdrawn	

Behaviour Recording Chart					
Week Beginning:	Mon	Tues	Wed	Thurs	Fri
Attendance and Punctuality					
Excellent work					
Good overall behaviour or any of the following:					
Kindness					

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Patience					
Self-control					
Gentleness					
Goodness					
Reward Chart	Any Comments				
	Name	Signature	Position	Date	
Prepared by					
Reviewed by					
Approved by					