

Accessibility Policy

1. VISION

The school will seek to transform attitudes and behaviour to improve educational outcomes of vulnerable and disadvantaged students by providing opportunities for learning. We will aim to bring about an increase in the educational attainment, expectations and aspirations of students and the whole community.

2. VALUES

Student Focus

We seek to achieve a high-quality learning experience for every student. We will strive for consistently high levels of performance in all aspects of our work.

Respect, Openness and Honesty:

We treat everyone with respect.

We encourage openness and honesty and we recognise each other's contributions and achievements.

3. CONTEXT

Ameina Community Education has three key duties towards students with disabilities and minority groups, under the Equalities Act 2010:

- Not to treat students with disabilities less favourably for a reason related to their disability
- Not to treat students less favourably for reasons of ethnicity, language, religion, gender or sexual orientation.
- To make any reasonable adjustments so that none of our students are at a substantial disadvantage because of disability, ethnicity, gender, race or religion or sexual orientation.

4. PRINCIPLES

Ameina Community Education Equality Statement:

Ameina Community Education encourages, celebrates and values the diversity of all our community. We actively promote the principle of equality for all.

We aim to ensure that everyone within our community is treated fairly, with respect and dignity. We seek to eliminate any form of inequality, bullying or discrimination.

Ameina Community Education is a diverse, mixed, specialist school that serves the needs of our local community. Students for whom English is not their first language will have access to dual language resources and students will have access to the curriculum through the use of multi-ethnic resources and visits to places of interest.



Staff from all backgrounds including minority groups will be employed by the school

We want all our students to develop their intellectual, spiritual and creative talents. Through recognizing and encouraging the successes and achievements of our students, we aim to develop their self-esteem. We want all our students to value and respect the rights and opinions of others.

We are proud of being known as a nurturing school with a strong sense of community and we strive to ensure we are fully inclusive. We will continue to review our provision to make certain all our students can access the full curriculum.

Definition of Disability

Disability is a physical or mental impairment that has a substantial and long-term adverse effect on a person's ability to carry out normal day-to-day activities.

5. OPERATION

Increasing the extent to which all students can participate in Ameina Community Education's curriculum.

Priority: To broaden our curricular and enrichment provision for all students throughout the school, in particular we wish to further develop the access to our facilities for use by students with disabilities.

Actions:

- a. Liaise closely with parents and commissioners to gain as much information as possible regarding new students before they arrive to ensure suitable access to the facilities is in place.
- b. Establish a year 7 nurture provision to provide greater support for those students in danger of social exclusion Sept 2020
- c. To provide further training for staff on specific disabilities and SEN needs including strategies to implement in classrooms and around school to further student access to the curriculum, with particular reference to hearing, sight and physical impairment. (Start September 2019).
- d. Ensure that all out of school enrichments are planned to enable full access for all students with disabilities (start September 2019).
- e. To monitor, survey and evaluate participation of students with disabilities and SEN in enrichment activities to ensure provision is fit for purpose (start summer 2019).

Intended Outcomes:

- a. Students with disability needs are able to fully participate in the curriculum from the start of their time at Ameina Community Education. Clear plans for their full participation are placed and reviewed termly to ensure their on-going access and participation.
- b. Nurture provision for year 7 enables students to successfully integrate into mainstream school life.
- c. All teachers and teaching support staff are aware of the optimal requirements and are making every effort to ensure that these are being met or that awareness has been raised with the relevant person.
- d. SEND students are active participators in enrichment both in and out of school.

Date Completed: April 2019

Date of Review: September 2022



e. Participation of SEND students in enrichment both in and out of school is monitored, evaluated and prioritised. Students are regularly asked for their opinions and these are regularly acted upon to increase and maintain their participation. Improving the environment to increase the extent to which students with disabilities can take advantage of the facilities Priority: To ensure that our new building has addressed all issues surrounding DDA and accessibility to the curriculum.

Actions:

- a. Plan and carry out a thorough review to ensure that our site is fully DDA compliant (April 2020)
- b. Maintain a record of students from diverse backgrounds.
- c. Carry out annual monitoring and evaluation to identify areas that may require attention.

Intended Outcomes:

Any new building enables access to all students, employees and visitors to the site irrespective of level of impairment.

Ensuring that all students with disabilities are provided with the appropriate sources of information so that they are not disadvantaged. Students, staff and visitors can request Ameina Community Education information in an appropriate format e.g. large print.

6. MONITORING, EVALUATION AND REVIEW

The mechanism by which the school will assess the impact of the current policies on Equality and Diversity and Disability will be by bringing together: -

The issues identified through the involvement of students, staff and parents - The information that the school holds on students, staff and parents.

The responsibility for ensuring that the school adheres to this policy and that this policy is periodically reviewed by senior management of Ameina Community Education.

	Name	Signature	Position	Date
Prepared by				
Reviewed by				
Approved by				

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